

REVIEW AND REINFORCEMENT GUIDE
CHAPTER 1 ■ *Interactions Among Living Things*

SECTION

1-1**Living Things and Their Environment**

(pages 12–17)

KEY CONCEPTS

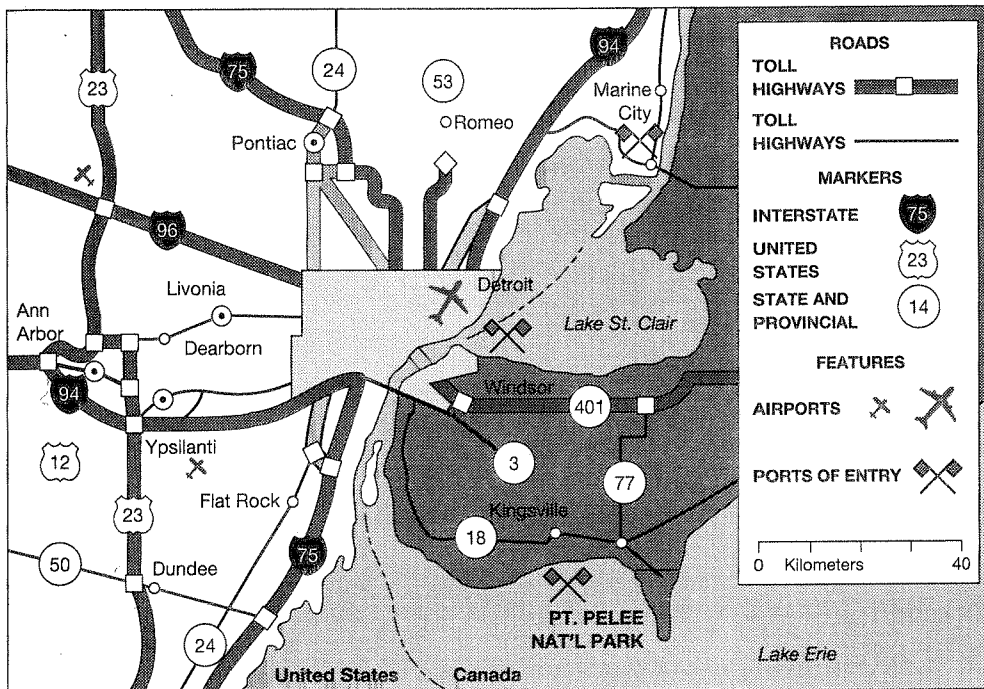
- ▲ All of the living and nonliving things in an environment are interconnected.

■ Building Vocabulary Skills: Completing Sentences

In the space provided, write the term that best fits each of the following sentences. Then draw a concept map using all of the terms.

1. All of the living and nonliving things with which an organism may interact is called the _____.
2. _____ is the study of the relationships and interactions of living things with their environment.
3. An _____ consists of all the living and nonliving things that interact with one another within a given area.
4. A _____ is made up of all the living organisms in an ecosystem.
5. A group of organisms of the same species living together in the same area is a _____.
6. The place where an organism lives and gets its food, shelter, and other resources needed for survival is its _____.

■ Explaining an Analogy: Using the Main Ideas



In your own words, explain how an environment is like the map. (If you need a hint, reread the last paragraph on page 13 of your textbook.)

■ Reviewing the Facts

Label the following parts of an environment as **living** or **nonliving**.

1. Community _____
2. Soil _____
3. Habitat _____
4. Water _____
5. Plants _____
6. Population _____
7. Light _____
8. Animals _____
9. Temperature _____