Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour\_\_\_\_\_\_\_Date\_\_\_\_\_\_Number\_\_\_\_\_\_

**INVASIVE SPECIES PROJECT RUBRIC**

**SCORE\_\_\_\_\_\_\_\_\_\_**

**GRADE\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **criteria** | **3** | **6** | **10** |
| **Invasive Species effect on the ecosystem** | There is a minimal amount of information on how the 4 invasive species effect the ecosystem  | The poster shows an adequate explanation of how invasive species negatively effects the ecosystem | The project includes a detailed explanation & visuals about how invasive species negatively effects the ecosystem |
| **Control/Prevent the spread of invasive species** | Provides a minimal explanation of how to control or stop the spread of invasive species. Includes NO picture(s)  | Provides a general explanation of how to control the spread of the invasive species. Includes a few pictures. | Provides a detail description of how to control or stop the spread of invasive species. Includes picture(s)  |
| **Identification of Invasive Species** | Provides little description or identification of the 4 invasive species. Provides only one detail such as height or length, or color.  | Provides a basic description for people to identify the 4 invasive species. Lacks specific details of height or length, or color. | Accurately describes how people can identify the 4 invasive species with color, length and/or height . |
| **Spelling and Grammar** | Has more than 2 spelling and grammar mistakes | Has 1-2 spelling or grammar mistakes | No spelling or grammar mistakes |
| **Invasive Species Pictures** | Provides only 1 picture of the invasive species  | Provides 2-3 pictures of the invasive species | Provides 4 pictures of the invasive species |
| **Creativity**  | Information is not displayed neatly, hard to follow, or not in color | Information is displayed appropriately, easy to follow but still lacks some creativity | Information is displayed neatly, creatively and in color |